



اَبُو مُوسَى يَنْبِكُو لَو كَوِي بَلِيْرَا
UNIVERSITI
TEKNOLOGI
MARA

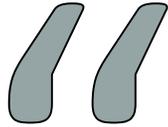
CIDL
Centre for Innovative Delivery & Learning Development

IHEA
HAL EHWAL AKADEMIK

REPORT ON OPEN & DISTANCE LEARNING (ODL) MONITORING SEMESTER 20202

THIRD PHASE MONITORING



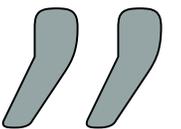


INTRODUCTION

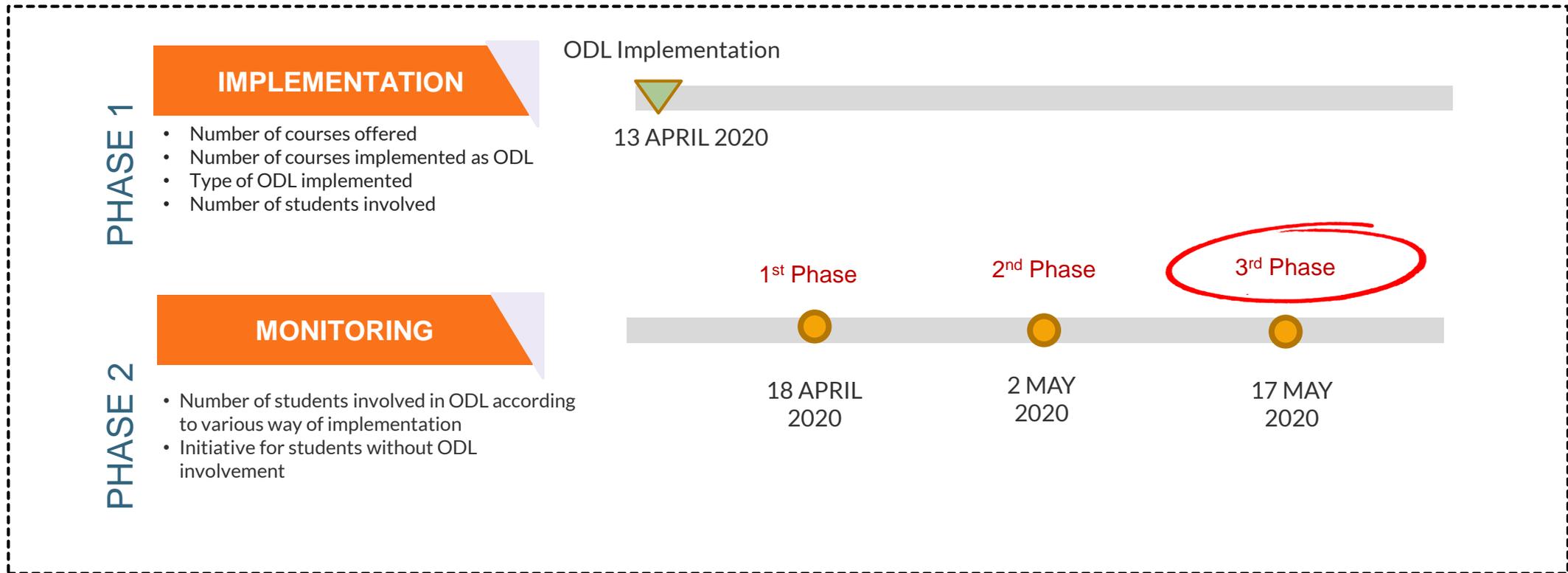
Open & Distance Learning (ODL) at Universiti Teknologi Mara (UiTM) has been implemented starting April 13, 2020. Previously, the Academic Affairs Division (BHEA) has monitored the implementation of ODL at the faculty and branch campuses to see the effectiveness on all UiTM students.

Through previous ODL monitoring, the average percentage of students involved in Teaching & Learning (T&L) in this new norm on average recorded more than 90% involvement for faculty as well as branch campuses. This means, less than 10% on average students who can not engage in this ODL activity.

Several problems were also identified and the faculty and branch campuses also took some initiatives to minimize these problems. Therefore, the ODL monitoring report for this third stage is intended to ensure the smoothness and implementation of R&D in this ODL.



OPEN & DISTANCE LEARNING PHASE



ODL MONITORING ANALYSIS

THIRD PHASE



NUMBER OF GROUPS IMPLEMENTED AS ODL

| Faculty / Campus | No Of Group Implemented as ODL |
|---|--------------------------------|
| Arshad Ayub Graduate Business School | 186 |
| Faculty of Accountancy | 434 |
| Faculty of Art & Design | 831 |
| Faculty of Architecture, Planning & Surveying | 655 |
| Academy of Language Studies | 2,511 |
| Faculty of Applied Sciences | 150 |
| Faculty of Plantation & Agrotechnology | 1,554 |
| Faculty of Business Management | 210 |
| Faculty of Computer & Mathematical Sciences | 3,074 |
| Faculty of Dentistry | 10 |
| Faculty of Civil Engineering | 727 |
| Faculty of Education | 90 |
| Faculty of Electrical Engineering | 23,495 |
| Faculty of Mechanical Engineering | 344 |
| Faculty of Film, Theatre & Animation | 517 |
| Faculty of Hotel & Tourism Management | 127 |
| Faculty of Health Sciences | 458 |

| Faculty / Campus | No Of Group Implemented as ODL |
|--|--------------------------------|
| Faculty of Information Management | 158 |
| Faculty of Music | 138 |
| Faculty of Pharmacy | 695 |
| Faculty of Sports Science & Recreation | 156 |
| UiTM Johor | 55,718 |
| UiTM Kedah | 607 |
| UiTM Kelantan | 296 |
| UiTM Melaka | 327 |
| UiTM Negeri Sembilan | 2,845 |
| UiTM Pahang | 3,313 |
| UiTM Perak | 2,989 |
| UiTM Perlis | 65,853 |
| UiTM Pulau Pinang | 683 |
| UiTM Sabah | 20 |
| UiTM Sarawak | 359 |
| UiTM Terengganu | 1,259 |

COMPARISON OF STUDENTS' INVOLVEMENT IN SECOND & THIRD PHASE MONITORING

| Faculty Code | Faculty / Campus | No Of Students Must Involved in ODL in Third Monitoring | Average Percentage of Students Involved (%) | | ↑↓ |
|--------------|---|---|---|------------------|----|
| | | | Second Monitoring | Third Monitoring | |
| AA | Arshad Ayub Graduate Business School | 2,627 | 98% | 97% | ↓ |
| AC | Faculty of Accountancy | 2,371 | 99% | 100% | ↑ |
| AD | Faculty of Art & Design | 5,884 | 84% | 78% | ↓ |
| AP | Faculty of Architecture, Planning & Surveying | 5,457 | 100% | 93% | ↓ |
| APB | Academy of Language Studies | 67,154 | 91% | 95% | ↑ |
| AS | Faculty of Applied Sciences | 32,909 | 95% | 95% | ↔ |
| AT | Faculty of Plantation & Agrotechnology | 1,554 | 97% | 96% | ↓ |
| BM | Faculty of Business Management | 5,594 | 97% | 96% | ↓ |
| CS | Faculty of Computer & Mathematical Sciences | 33,742 | 96% | 96% | ↔ |
| DS | Faculty of Dentistry | 462 | 95% | 98% | ↑ |
| EC | Faculty of Civil Engineering | 2,021 | 99% | 99% | ↔ |
| ED | Faculty of Education | 1,952 | 98% | 97% | ↓ |
| EE | Faculty of Electrical Engineering | 23,495 | 97% | 95% | ↓ |
| EM | Faculty of Mechanical Engineering | 10,190 | 95% | 95% | ↔ |
| FF | Faculty of Film, Theatre & Animation | 2,537 | 98% | 90% | ↓ |
| HM | Faculty of Hotel & Tourism Management | 7,593 | 96% | 97% | ↑ |
| HS | Faculty of Health Sciences | 8,969 | 100% | 99% | ↓ |
| IM | Faculty of Information Management | 4,186 | 98% | 94% | ↓ |
| MU | Faculty of Music | 530 | 100% | 99% | ↓ |
| PH | Faculty of Pharmacy | 695 | 97% | 98% | ↑ |
| SR | Faculty of Sports Science & Recreation | 1,094 | 95% | 96% | ↑ |

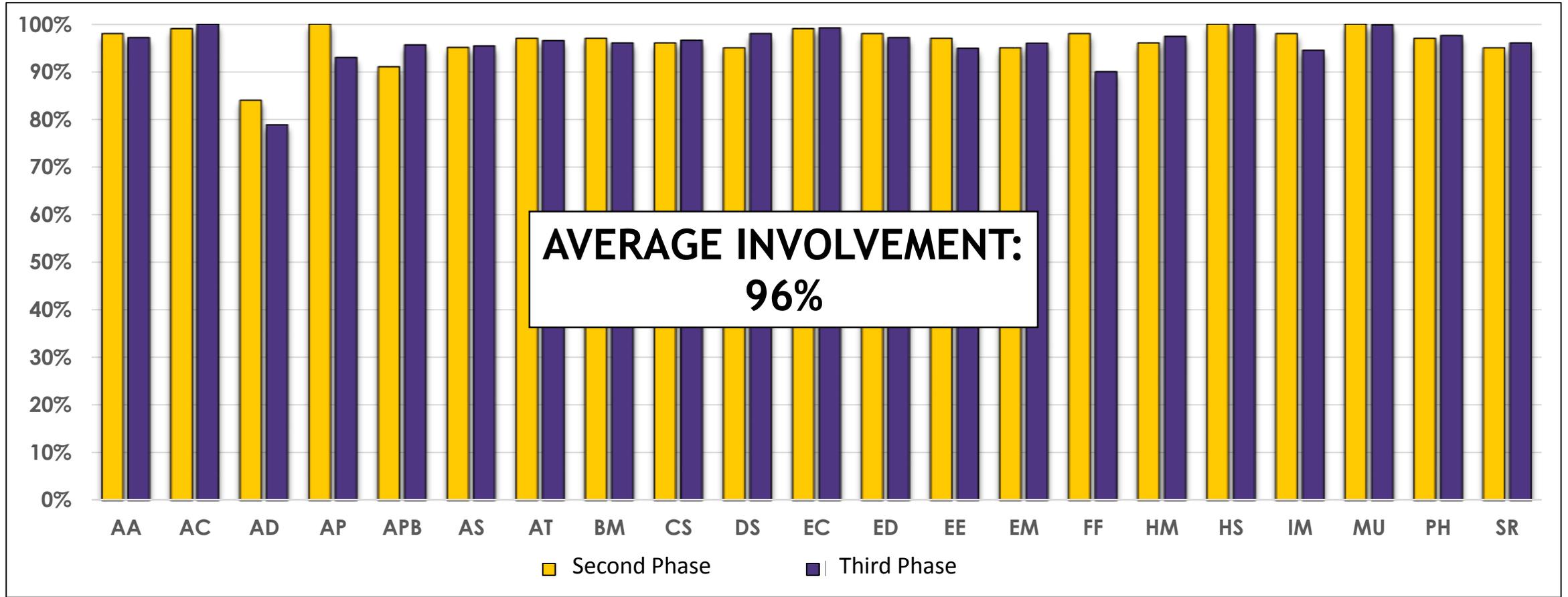
↓ = Decrease ↑ = Increase ↔ = Constant

COMPARISON OF STUDENTS INVOLVEMENT IN SECOND & THIRD MONITORING

| Faculty / Campus | No Of Students Must Involved in ODL in Third Monitoring | Average Percentage of Students Involved (%) | | ↑↓ |
|----------------------|---|---|-----------------|----|
| | | Second Monitoring | Third Montoring | |
| UiTM Johor | 5,5718 | 96% | 94% | ↓ |
| UiTM Kedah | 7,224 | 98% | 97% | ↓ |
| UiTM Kelantan | 90,975 | 96% | 97% | ↑ |
| UiTM Melaka | 9,762 | 96% | 97% | ↑ |
| UiTM Negeri Sembilan | 6,891 | 96% | 96% | ↔ |
| UiTM Pahang | 41,587 | 99% | 99% | ↓ |
| UiTM Perak | 12,629 | 97% | 93% | ↓ |
| UiTM Perlis | 67,890 | 98% | 97% | ↓ |
| UiTM Pulau Pinang | 14,484 | 96% | 97% | ↑ |
| UiTM Sabah | 4,667 | 98% | 98% | ↔ |
| UiTM Sarawak | 47,566 | 97% | 96% | ↓ |
| UiTM Terengganu | 29,544 | 96% | 96% | ↔ |

↓ = Decrease ↑ = Increase ↔ = Constant

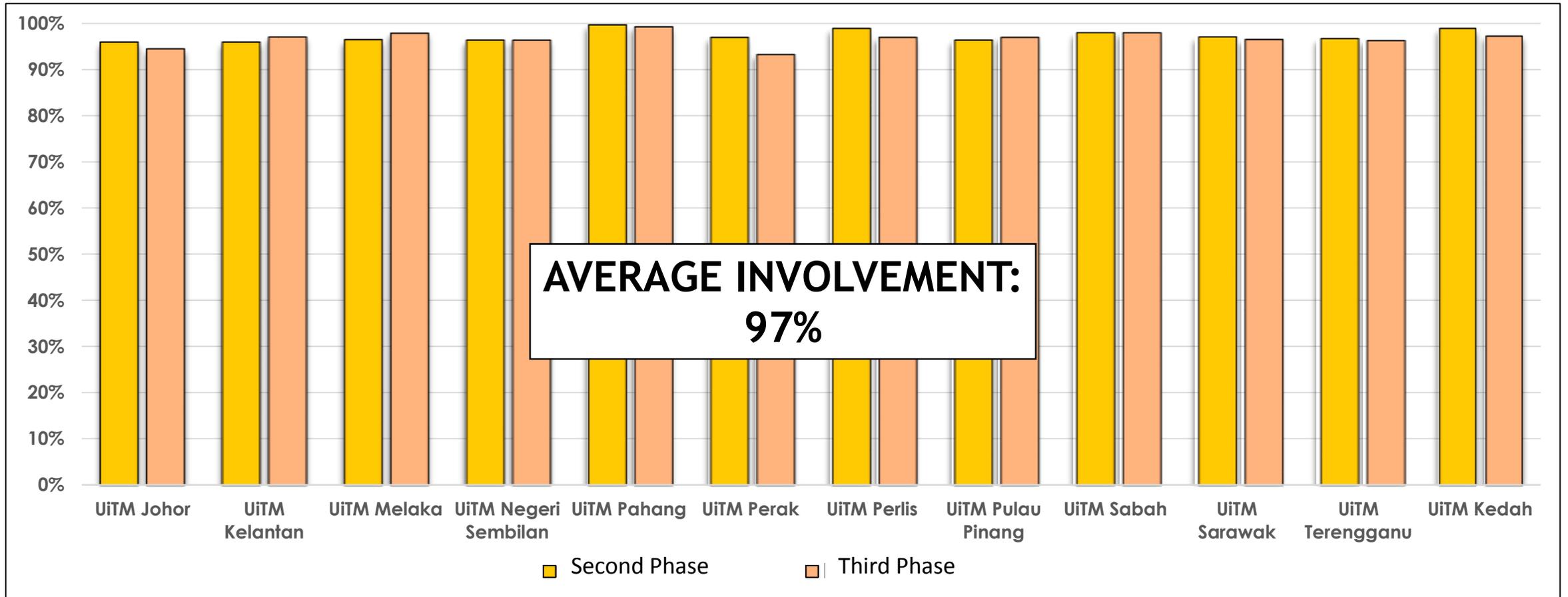
COMPARISON OF STUDENTS INVOLVEMENT IN SECOND & THIRDS PHASE MONITORING



| Min | 1 st quar. | median | mean | 3 rd quar. | max |
|-----|-----------------------|--------|-------|-----------------------|------|
| 78% | 95% | 96% | 95.4% | 98% | 100% |

Refer : [Table](#)

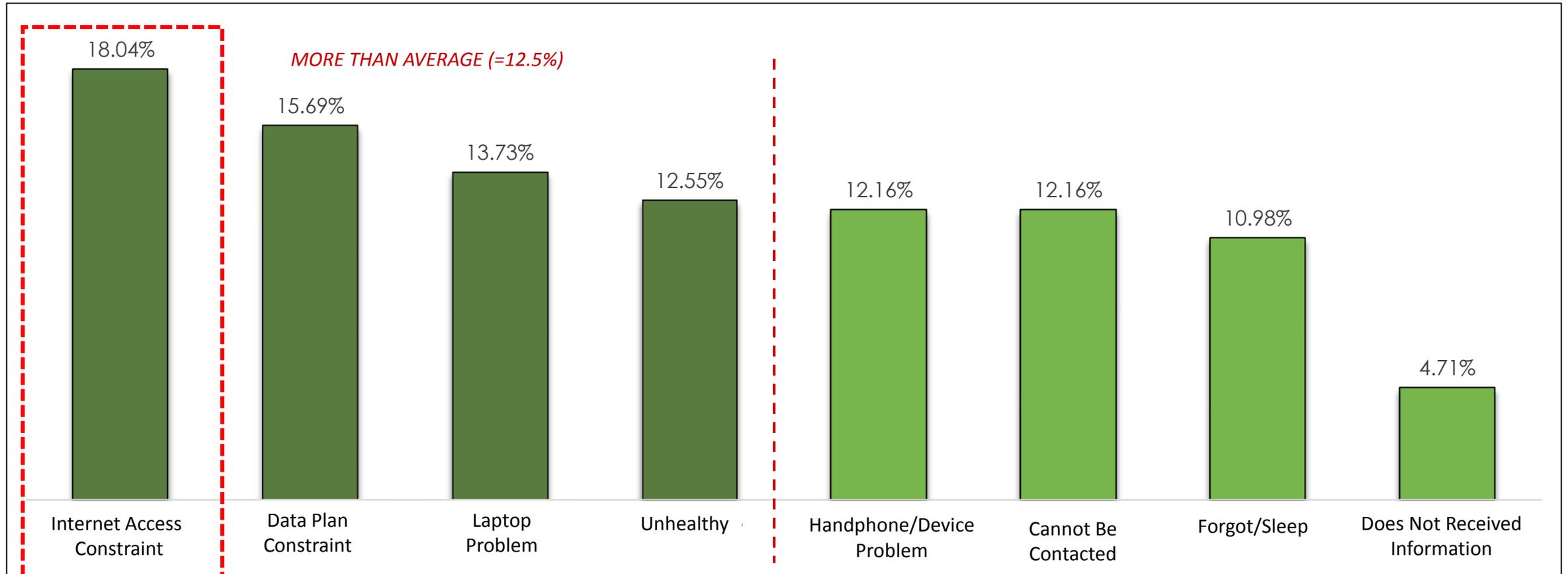
COMPARISON OF STUDENTS INVOLVEMENT IN SECOND & THIRD MONITORING



| Min | 1 st quar. | median | mean | 3 rd quar. | max |
|-----|-----------------------|--------|-------|-----------------------|-----|
| 93% | 96% | 97% | 96.4% | 97% | 99% |

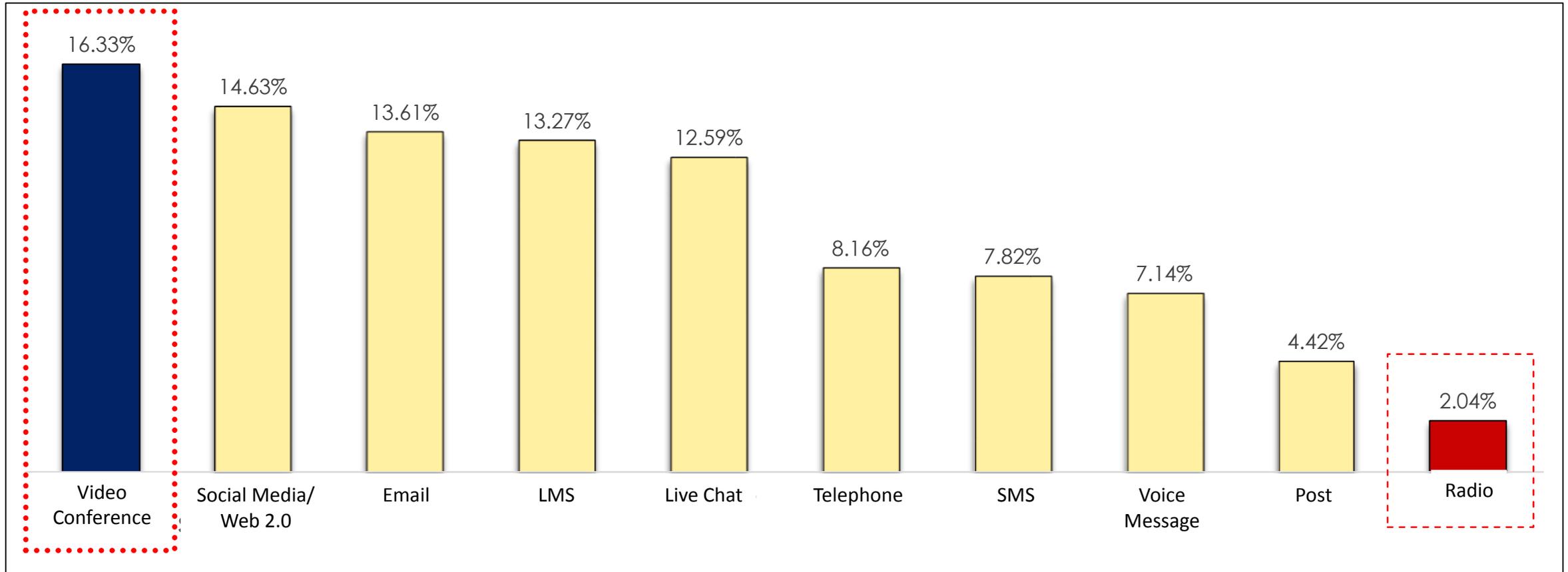
Refer : [Table](#)

FACTORS OF NO INVOLVEMENT OF STUDENTS IN ODL



Internet access constraint remain as the major contributor to the factors of no involvement of students in ODL during the reported period. However, compared to the monitoring analysis in the previous phase, the percentage decreased by 1.96%.

TYPE OF PLATFORM USED DURING THE REPORTED PERIOD





INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT



INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

| Faculty / Campus | Initiatives |
|-------------------|--|
| UiTM Pahang | <ul style="list-style-type: none"> ▪ Students are contacted by lecturers or academic advisors or class leaders either through social media applications, telephone, SMS and email. ▪ Teaching materials have also been / will be sent to all students involved in various methods to ensure that students do not drop out. |
| UiTM Melaka | <ul style="list-style-type: none"> ▪ Post-ODL discussion via Whatsapp and get help from friends. ▪ Provide videos or recordings of class discussion so that students who are unable to follow the ODL can make references. ▪ Always communicate with students with appropriate methods. |
| UiTM Perak | <ul style="list-style-type: none"> ▪ Students will be contacted via phone call and email will be used as an alternative. ▪ Provides flexibility to communicate in any situation, Whatsapp is the most effective medium for those who do not have strong internet access and availability. ▪ Forward slide presentation to student's email to whom unable to participate in the video conference. ▪ Online presence is not necessarily taken into account, other non-online engagement is also counted. ▪ Conduct a personal session. ▪ Provide quizzes on iLearn, do handwritten training work at home – for example find keywords, tabulation from lecture notes, collect practice work then snapshot in iLearn and post in Google Classroom. |
| UiTM Pulau Pinang | <ul style="list-style-type: none"> ▪ Lecturers continue to try contact students through friends or parents. ▪ Send the learning package to the latest address. |

INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

| Faculty / Campus | Initiatives |
|--|--|
| UiTM Sarawak | <ul style="list-style-type: none"> ▪ The Academic Advisor is responsible for identifying groups and the reasons why students are directly absent/less involved in ODL activities. ▪ Students will be brought back to campus if necessary and as a last resort. |
| Faculty of Music | <ul style="list-style-type: none"> ▪ A student not involved with ODL because he has to work to help his parents. The students apply for deferment of studies and have been approved by JAF. |
| Arshad Ayub Graduate Business School | <ul style="list-style-type: none"> ▪ The lecturer recorded the ODL conducted and shared the recording with the students. ▪ Lecturers use several alternatives for students who have internet access problems such as email and WhatsApp. |
| Faculty of Hotel & Tourism Management | <ul style="list-style-type: none"> ▪ Students share with each other through various mediums such as WhatsApp and Telegram. ▪ Lecturers also held learning sessions using various asynchronous mediums such as Google Classroom and uFuture. Recording sessions during synchronous sessions are also shared via Google Drive for students to view at appropriate times. ▪ The identified students were attempted to be contacted via telephone call and given time to complete the assignment. ▪ Notes will be posted to students who have been identified. |
| Faculty of Sports Science & Recreation | <ul style="list-style-type: none"> ▪ Submit student affected name to the Academic Affairs Division to get permission to attend ODL lectures on campus. |

INITIATIVE FOR STUDENTS WITHOUT ODL INVOLVEMENT

| Faculty / Campus | Initiatives |
|-----------------------------------|--|
| Faculty of Business Management | <ul style="list-style-type: none"> ▪ Students who did not participate in the ODL session that took place were contacted by the lecturer for the course involved, and the cause of absence was identified. Most of the students (out of 4% who do not attend as ODL) are due to internet access problems. |
| Faculty of Health Sciences | <ul style="list-style-type: none"> ▪ The lecturer contacted the students who missed the live streaming session. Lecture notes were shared via Whatsapp & Telegram. Students are given time to complete exercises / quiz / case study to test comprehension. They are given a period of time to complete ODL activities. ▪ Teleconferential lecture sessions were recorded and shared on youtube and LMS so that they can continue learning when internet access is stable ▪ Students are asked to connect with classmates for 'peer learning' |
| Faculty of Mechanical Engineering | <ul style="list-style-type: none"> ▪ Make phone calls to individuals involved / ODL using platforms such as WhatsApp / Telegram ▪ Contact and make Q&A via WhatsApp ▪ Remind students of the importance of getting involved, engagement is recorded and reports need to be updated from time to time & need to be sent to UiTM management ▪ Students are not present due to the occurrence of weeks of students being sent back / back into the arms of the family after being allowed to go home due to being stuck during PKP; FKM management issued a letter to the lecturers involved to allow students not to attend the ODL Test / at the request of the students as well as the relevant ODL class lecturers. ▪ Create ODL initiatives / platforms using appropriate methods according to needs / appropriate to the entire ODL related class. |
| Faculty of Education | <ul style="list-style-type: none"> ▪ Share pre-recorded video or video and one-to-one with students via whatsapp or telegram. Attendance week 8 will be less than other weeks as many students are involved with moving back to campus. |

THANK YOU

PREPARED BY:

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